S4 Information Evening

- AMBITION
- RESPECT
- EQUALITY

Multi Pertransibunt et Augebitur Scientia

#WeAREWaid

Preparing for Success

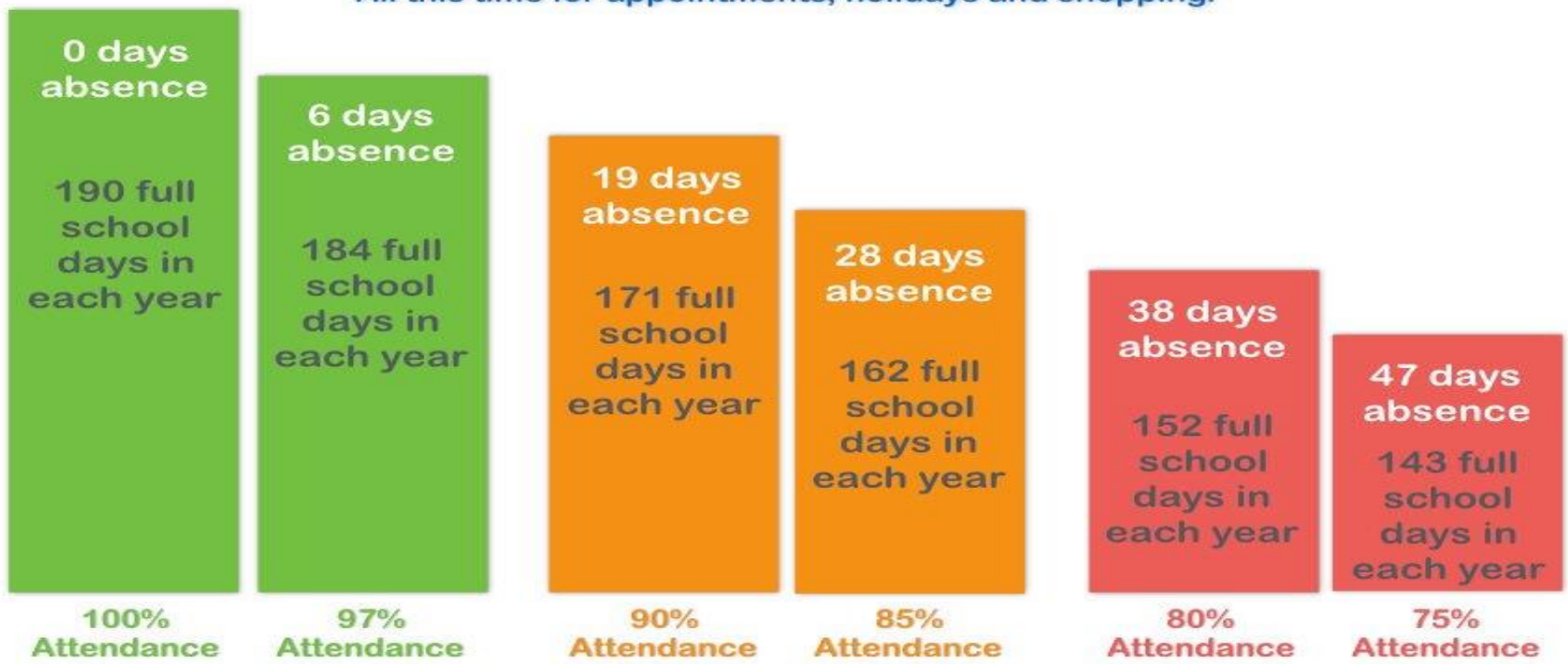
- Attendance and Timekeeping
- Prelim Exams
- Assessment Arrangements
- SQA Exams & Coursework
- Study Approaches
- How can I help?

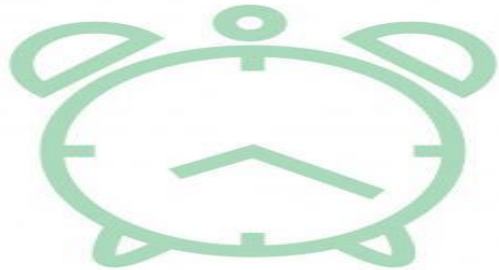
Good Attendance Means…

…being in school at least 97% of the time. This means 6 days off!

There are 175 non school days a year.

All this time for appointments, holidays and shopping.

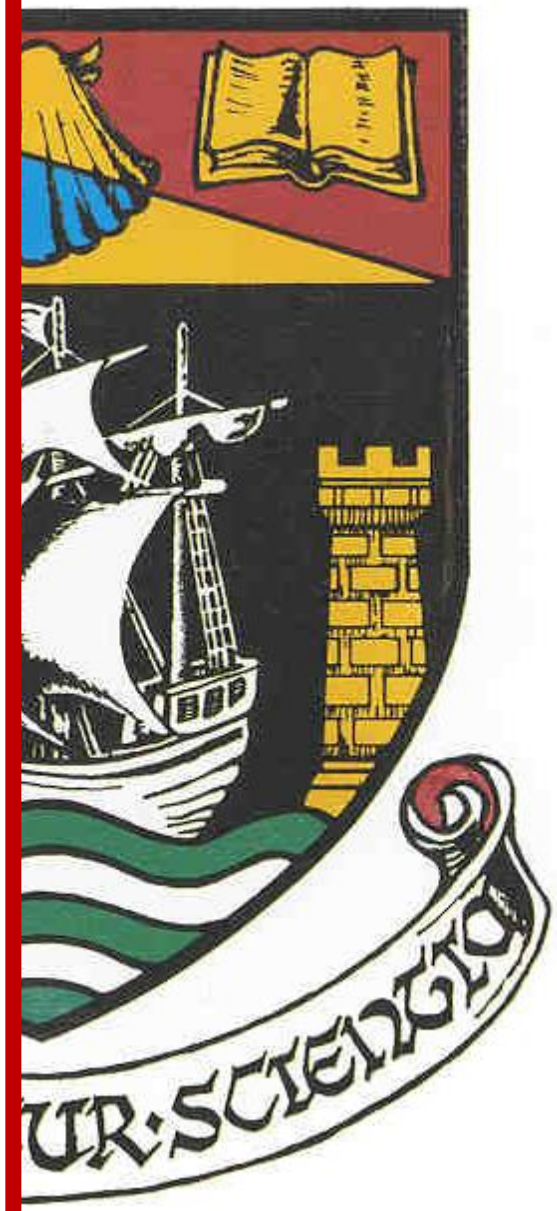




STRIVE TO BE ON TIME

EVERY MINUTE COUNTS

MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance



Attendance

- Fife Council – stretch target <u>92%</u>

- 18 school days approx.
- 4 ‘Waid Weeks’
- 16 lessons per subject

- Impact? (will link later to memory)

SQA Prelim Examinations

- Mon 23rd January – Fri 24th February
- Before and after Prelims learners are expected to be in class.
- Learning continues!

Most Exams will be held in **the Hall**

Exam conditions led by invigilators

Their instructions **must** be followed

Individual timetable telling learners the location of the exam

An **allocated Seat Number**

NO PHONES!

Timing!

- Know **when** they are
- **Where** they are

Individual timetable telling learners the location of the exam

An **allocated Seat Number**

You **MUST** sit in the allocated Seat Number

Assessment Arrangements

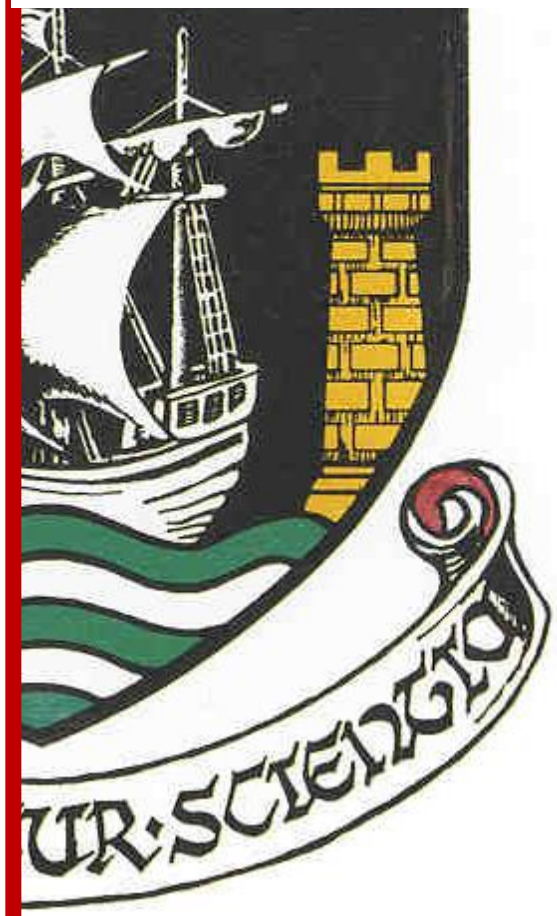
- SQA Policy
- Initial meeting & Assembly

- Individual timetable details venue*
- AAs in line with learning profile
- Robust evidence ahead of final exam

SQA Examinations & Coursework

- Internally assessed components are ongoing.
- Formal diet –
  Mon 24th April – Thurs 1st June
- Period of study leave TBC

SQA Examinations & Coursework



We want to keep you informed of the decisions that have been made about the approach to awarding National Qualifications in session 2022-23, as well as what decisions are still to come. This includes information on:

- ***retaining the modifications** made to assessments in 2021-22*
- *planning for the 2023 exams taking place (24th April – 1st June)*
- *the approach to grading ("sensitive to the impact")*
- *support for practitioners and learners ('Your National Qualifications Booklet')*
- *ensuring contingency plans are in place*

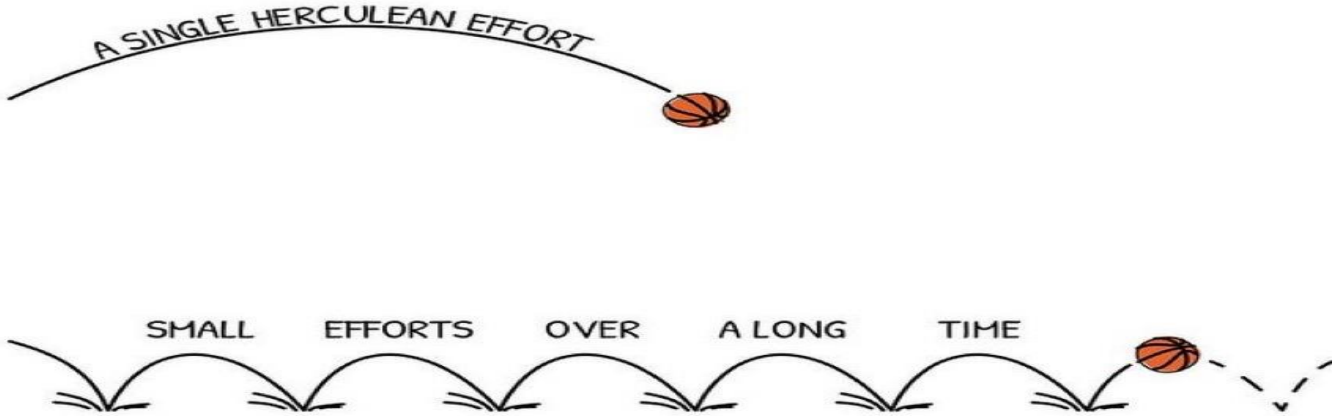
Please share this information with your teaching colleagues. We have also provided information for your learners as well as their parents and carers.

Absence

- Prelims - Rescheduled
- Final Exam will not

Studying & Helping at Home

- Needs to work for the learner
- Build a routine (personal)
- Simple approaches can be best!



- Encourage the use of a **study timetable templates**
- **Help your young person to create a calendar** of when their exams/ assessments are and work the study timetable around this

- **Encourage them to be realistic** about what they can achieve, but be ambitious.
- Make sure they **take breaks.**

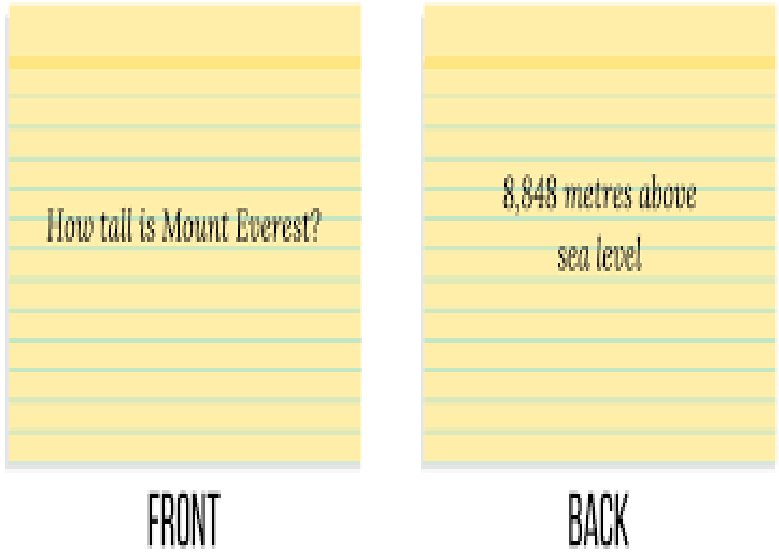
- **Help them to prioritise subjects** by difficulty / when the exams are, whatever suits their needs

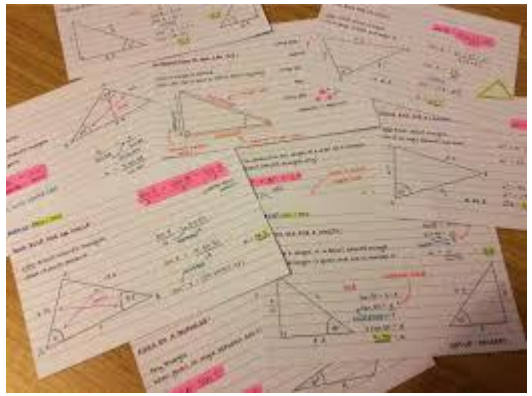
<u>REMEMBER:</u> the timetables and calendars can be changed. Make sure they know not to give it all up, just because they don't manage one day like they planned.

Flashcards

ADVANTAGES

- Manageable chunks of information
- Condense information to test memory
- Helpful for categorising content
- Words/ pictures can trigger further explanation





MAKE SURE YOU:

Don’t overload the cards

Don’t just focus on topics you already know!

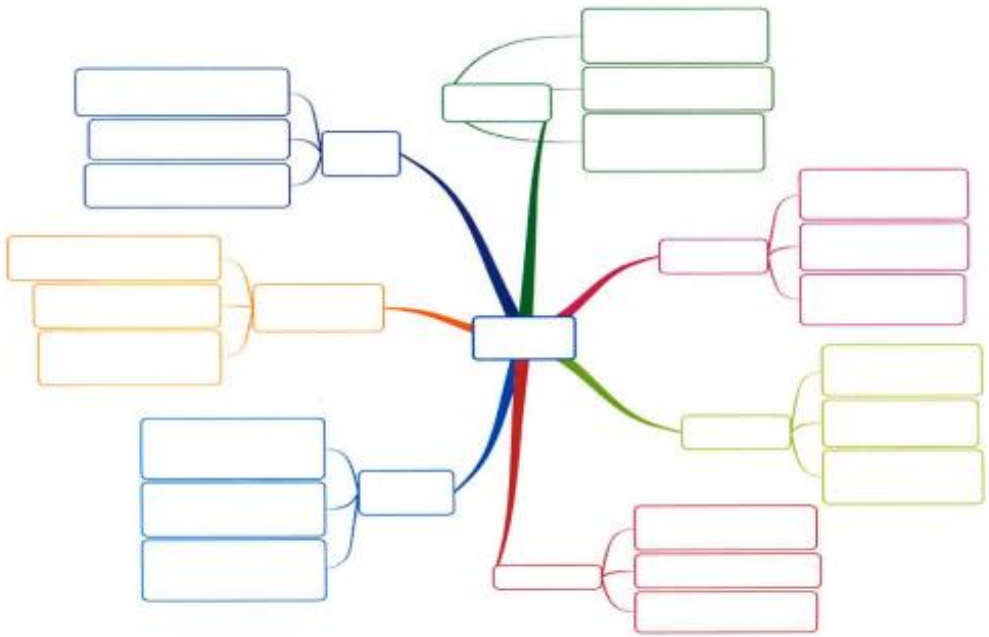
Mind maps

ADVANTAGES

- Very visual.
- Helps you to think through what you have learned.

MAKE SURE YOU:

- Really think about the links.
- Use lots of colours.
- Look over them again and again.



Chunking

- Manageable chunks of information
- Information is summarised so easier to revise
- Good for visual memory
- Can create flow charts and linkages between boxes to help understand topics

Make sure you:

Don’t overload the boxes

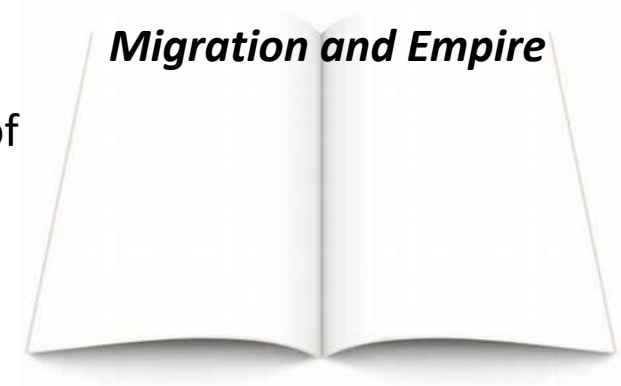
Blank Page Revision

ADVANTAGES

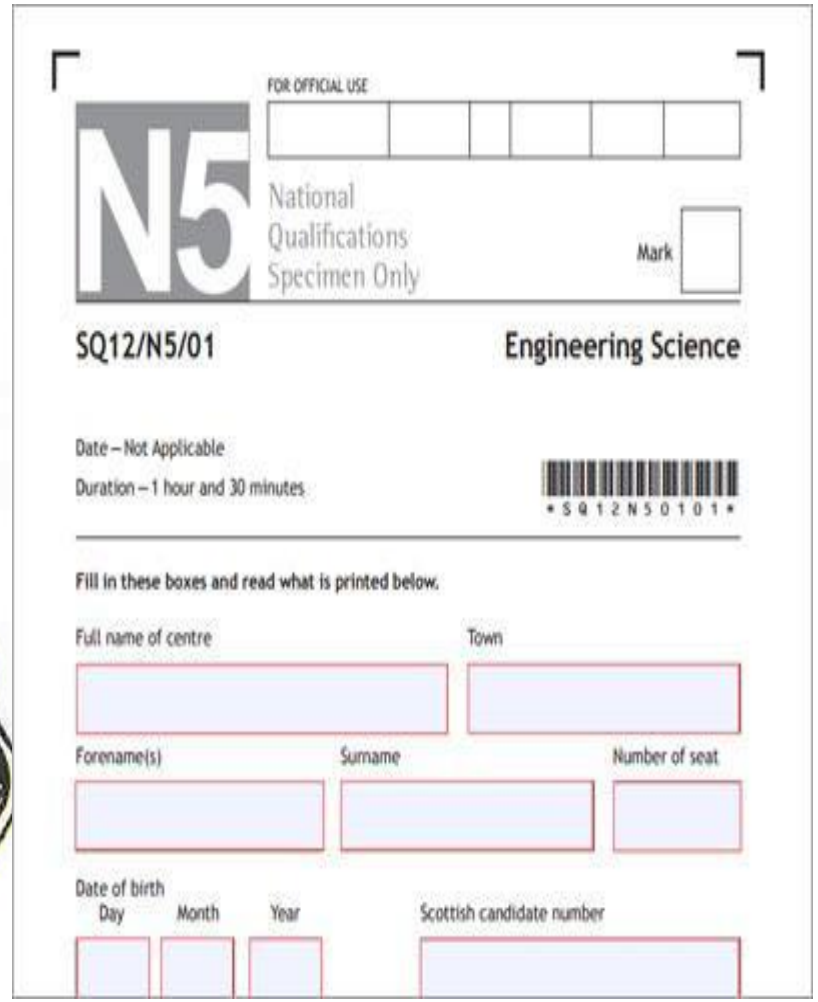
- You can check what you already recall about a topic
- Gives you an idea of what you know about a topic
- Helps test your memory
- Helps you identify areas you need to work on, once you have checked your knowledge against your class notes or revision book.

MAKE SURE YOU:

•Use your own words
•Use keywords / ideas
•Use it as a starting point to identify knowledge or lack of knowledge



Past papers



FOR OFFICIAL USE

N5

National Qualifications Specimen Only

Mark

SQ12/N5/01

Engineering Science

Date – Not Applicable

Duration – 1 hour and 30 minutes

SQ12N5101

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

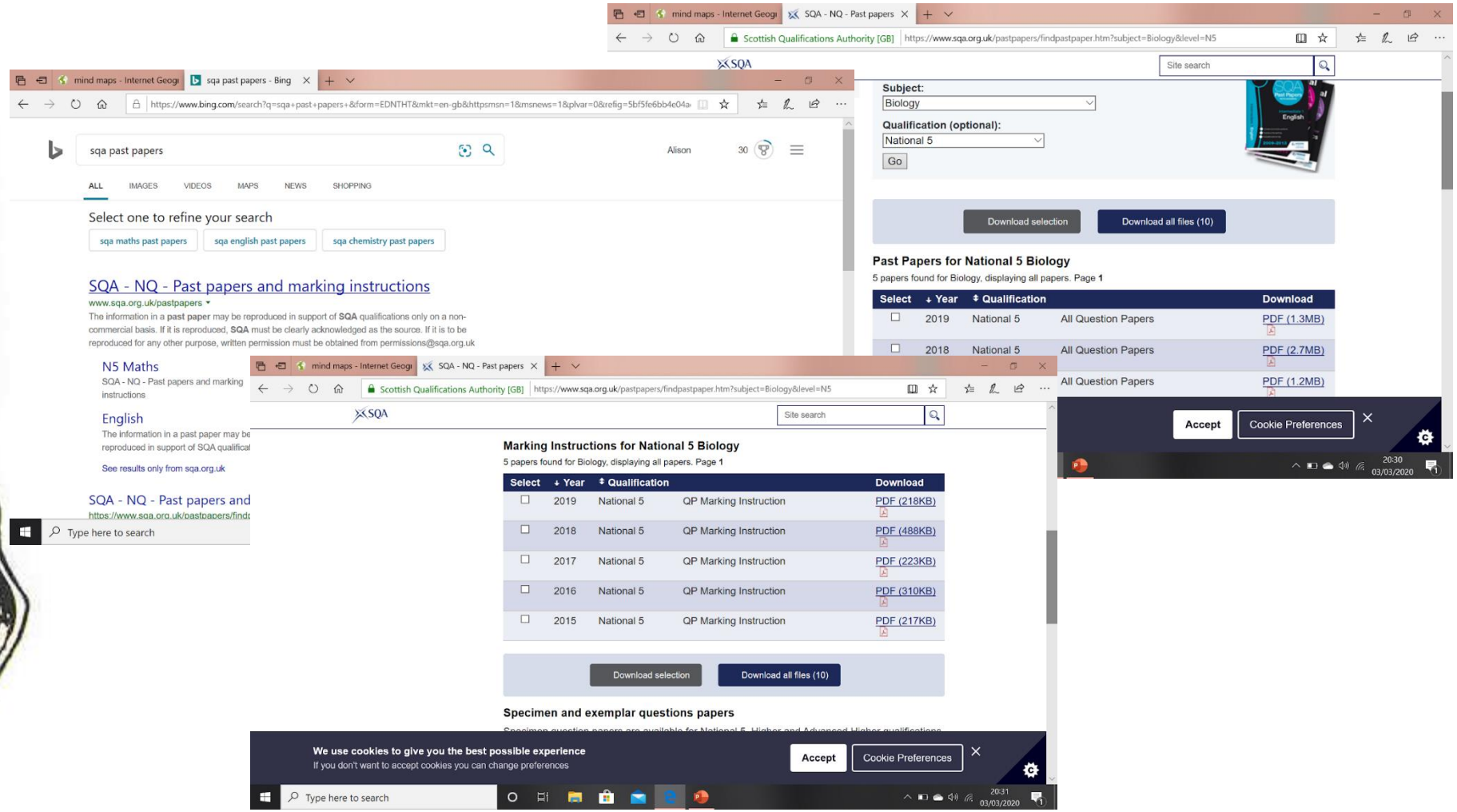
ADVANTAGES

- Very practical.
- Can be timed.
- Very close to what the ‘real thing’ will be like.

MAKE SURE YOU:

- Do them timed and untimed if you want to focus on content.
- Get someone (a teacher or friend) to look over your answers.

- SQA Website www.sqa.org.uk



Developing Long Term Memory

Can you recall:

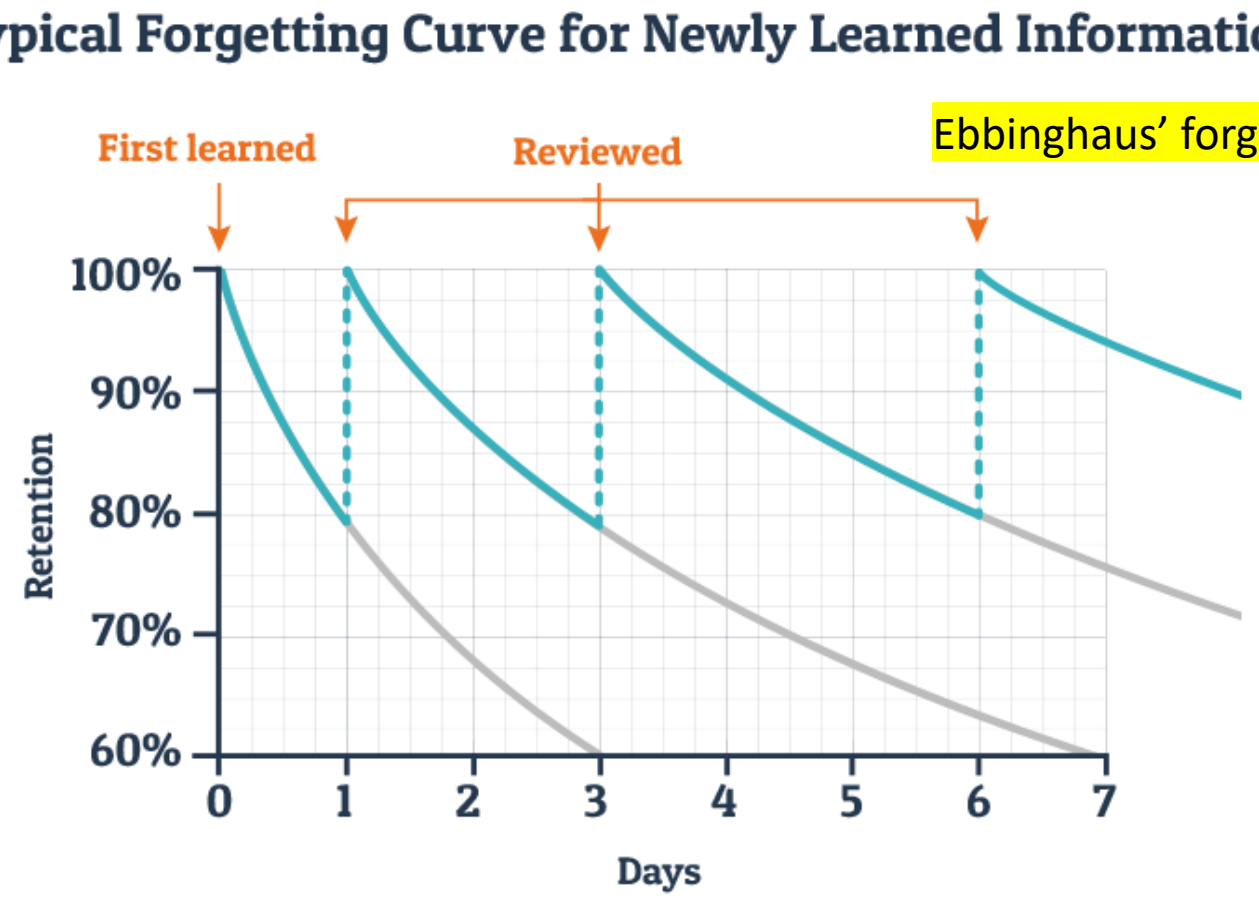
- What you had for breakfast?
- How did you learn to ride a bike?
- What you did on 28 Aug 2021?

- How do you judge if you know something?

Significant moments

Building on what we already know

Learning occurs when there is a change in long term memory

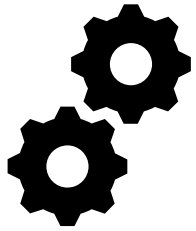


Ebbinghaus' forgetting curve (1885)

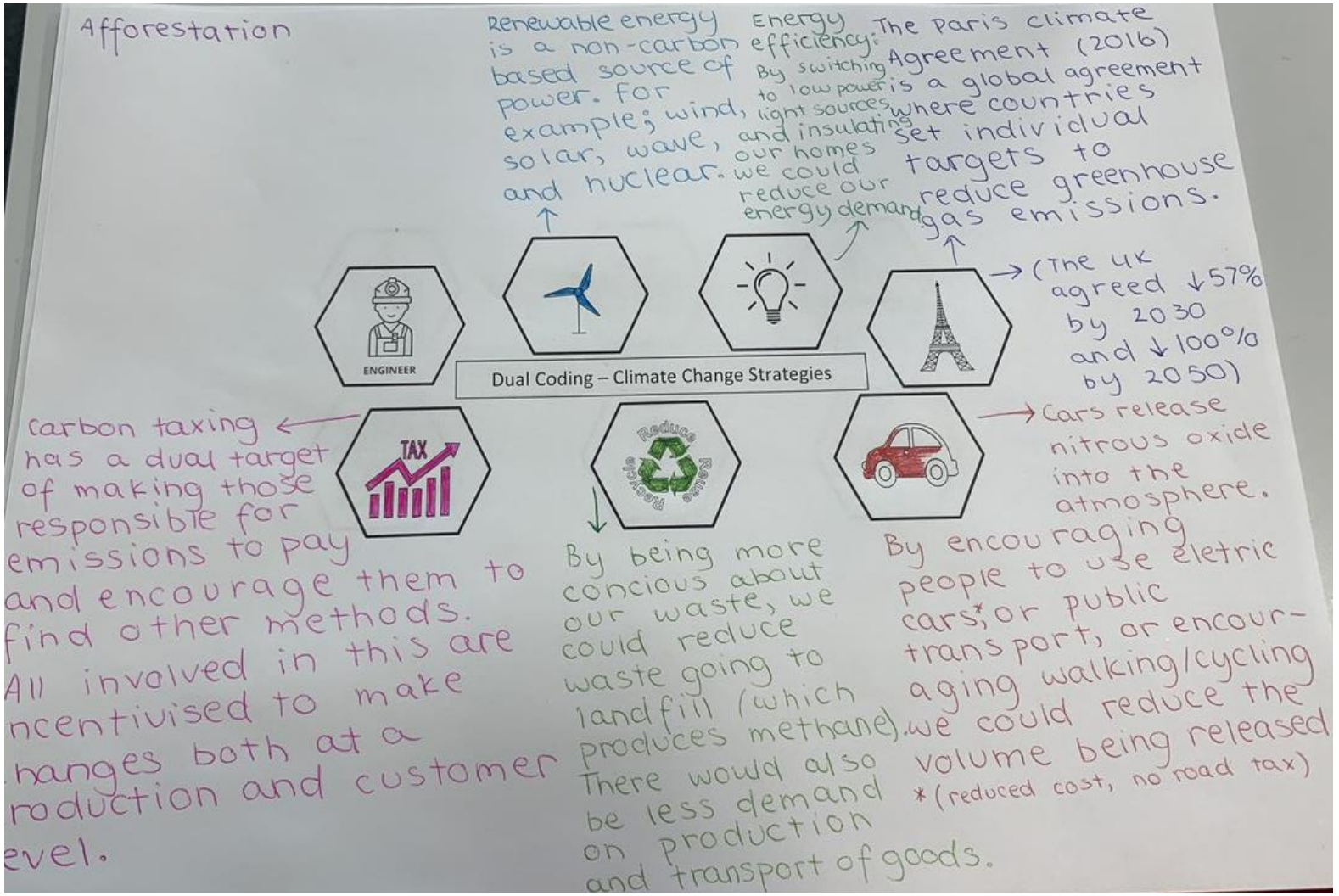
Retrieval practice - what's the point?

Retrieval practice is the process of recalling information from memory. Every time information is retrieved, the memory becomes stronger and the information is stored for longer. – Kate Jones, 2019

Retrieval practice can reduce learner stress and improve confidence and exam technique.



Dual Coding



- It uses the idea that the formation of mental images aids learning.
- The combination of verbal and visual information helps to process the information in two different ways and boost retention of this information over time.
- Can be done at home for individual topics

Learning checklist

National 5 Geography 'I can do' Learning Checklists

Physical Environments

Weather	Glaciation	Coasts
1. Explain the effect of latitude, relief, aspect and distance from the sea on temperature. 2. Name the 5 air masses which affect the UK. 3. List the characteristics of the five main air masses affecting the UK. 4. Explain the impacts of a prolonged spell of a tropical continental/ arctic maritime air mass. 5. Discuss what is shown on a synoptic chart. 6. Describe the characteristics of weather associated with depressions. 7. Describe the characteristics of weather associated with anticyclones.	1. Label the different features on a diagram of a glaciated upland landscape. 2. Explain the process of plucking, abrasion and freeze-thaw weathering. 3. Explain the formation of a U-shaped valley. 4. Explain how corries are formed. 5. Explain the formation of arêtes. 6. Explain the formation of pyramidal peaks. 7. Describe the glacial features on an OS Map. 8. Describe the use of a glacial upland landscape. 9. Describe in detail the conflicts and solutions between land users in the Cairngorms.	1. Label the different features on a diagram of a coastal landscape. 2. Explain the process of hydraulic action, abrasion, solution and attrition. 3. Explain how headlands and bays are formed. 4. Explain the formation of cliffs, wave cut notches, platforms, caves, arches and stacks and stumps. 5. Explain the process of longshore drift. 6. Explain the formation of a sand spit, sandbar and tombolo. 7. Describe coastal features on an OS map. 10. Outline the use of a coastal landscape. 11. Describe in detail the conflicts and solutions between land users in the Dorset Coast.

- Learners have a broken down checklist of each topic, with the key things they need to know.
- They can go through these and highlight the areas red, amber & green and quickly identify areas for development.
- Can easily be used as a questioning tool at home.

Past exam questions

WAID ACADEMY

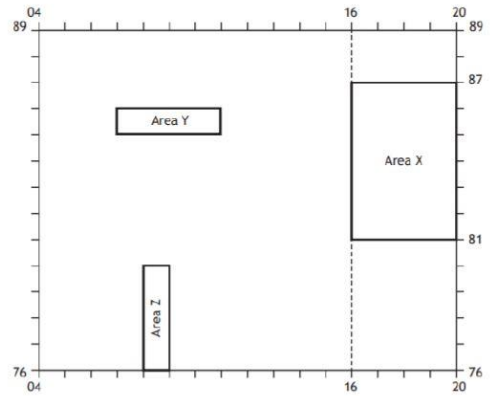
NATIONAL 5 PRACTICE QUESTIONS

NAME.....

N5 PRACTICE QUESTIONS: URBAN

1.

Diagram Q1



STUDY THE ORDNANCE SURVEY MAP EXTRACT OF THE BIRMINGHAM AREA AND DIAGRAM 01 ABOVE.

A) GIVE **MAP EVIDENCE** TO SHOW THAT PART OF THE CENTRAL BUSINESS DISTRICT (CBD) OF BIRMINGHAM IS FOUND IN GRID SQUARE 0786. 3

FIND AREA X ON DIAGRAM 01 AND THE MAP EXTRACT (ITEM B).

B) BIRMINGHAM AIRPORT, A GOLF COURSE, A BUSINESS PARK AND A HOUSING AREA ARE FOUND IN AREA X ON THE RURAL/URBAN FRINGE OF BIRMINGHAM. USING MAP EVIDENCE **EXPLAIN** WHY SUCH DEVELOPMENTS ARE FOUND THERE. 5

C) THE RUSSELL FAMILY HAVE THREE YOUNG CHILDREN AND ARE BUYING A HOUSE IN BIRMINGHAM. THEY HAVE NARROWED DOWN THEIR SEARCH TO TWO AREAS OF THE CITY — AREA Y (BALSALL HEATH AND SPARKBROOK) OR AREA Z (HIGHTER'S HEATH AND DRAKE'S CROSS).

WHICH AREA, Y OR Z, SHOULD THEY CHOOSE? USING DETAILED MAP EVIDENCE, GIVE REASONS TO SUPPORT YOUR CHOSEN AREA. 6

2. FOR A NAMED CITY IN THE DEVELOPING WORLD **DESCRIBE**, IN DETAIL, MEASURES TAKEN TO IMPROVE CONDITIONS IN SHANTY TOWNS. 6

31

- Every period one question is answered under timed conditions, all taken from SQA past exam questions
- Improves exam technique, constant retrieval of knowledge throughout the year
- Can easily be done at home and timed using a phone
- Returned to teacher for marking & feedback

Tracking progress

Higher Geography Starter Log

Instructions:

Step 1 – Complete the starter past paper question on the board – push yourself to do this **without your notes and within the time** (Whatever the question is worth, that is how many minutes you have to answer the question, 10 marks = 10 minutes.)

Step 2 – Either mark your own answer or give your jotter to one of your peers to mark.

Step 3 – Below, log the date of the starter question, what was the question asking, how many marks did you achieve and whether or not you managed to answer it within the time given.

Step 4 - If you did not achieve full marks, **note down what points you missed**, this will help form the basis of your revision for this particular question. It should also help you identify and develop your timing for the exam.

Date	Question	Mark	Time	Missed Points

- Learners log every past exam question they attempt, note the time taken with an emphasis on any missed points after checking the answer.
- Past questions revisited throughout the year to check if understanding has improved.

Positive or otherwise, what's done is done!

Aim high

Build the foundation

Enjoy the journey